A Consortium for Applicant Assessment for Pre-Kindergarten–Grade 4

2024-2025
Charlotte Christian School
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Charlotte Country Day School
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Charlotte Latin School
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Charlotte Preparatory School
Seher Khanna, Director of Enrollment
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Covenant Day School
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Providence Day School
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Assistant Head for Admissions & Enrollment Management
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Trinity Episcopal School
Benita Griffin, Interim Director of Admission & Financial Support
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tescharlotte.org

Participating CAIS Schools
Websites provided for Open House dates and other pertinent information.
Finding Just The Right School

The independent schools that make up CAIS are united in our desire to determine the best educational match between your child, your family, and your school. It is important that your child’s profile meshes with your school’s curriculum and mission. In turn, your school should offer an environment that fosters your child’s greatest potential.

Cognitive assessment is one of the tools we use to make sure your child finds the best possible school match. To this end, standardized cognitive evaluations are used to let you avoid multiple evaluations and allow member schools to assess applicants on an objective, uniform basis. They are the Wechsler Preschool and Primary Scale of Intelligence–Fourth Edition (WPPSI-IV) for Pre-K, Kindergarten, and Grade 1 applicants; and the Wechsler Intelligence Scale for Children–Fifth Edition (WISC-V) for rising Grades 2-4.

Whether you are applying to one or more of our member schools, your child will be evaluated only one time by a licensed psychologist designated by CAIS. This one-on-one evaluation of your child by a highly experienced psychologist (listed in this brochure) meets the testing requirements of these participating schools:

- Charlotte Christian School
- Charlotte Country Day School
- Charlotte Latin School
- Charlotte Preparatory School
- Covenant Day School
- Providence Day School
- Trinity Episcopal School
Tips For A Positive Testing Experience

Naturally, you want your child to perform to his or her highest ability when tested. For this reason, we hope you’ll keep the following suggestions in mind, no matter how simple they may seem.

1. The more relaxed you are, the more relaxed your child will be! Double-check the date and time of your appointment and call ahead to get directions to the testing office. Avoid rushing to the appointment, since this can cause your child to make a poor transition into the evaluation. Arriving too early can also be difficult for your child. Please arrive promptly at the appointment time. Finally, try not to send your child to preschool immediately prior to the evaluation, as some activities could be overstimulating.

2. Testing in the mornings between 8 am-12 pm is preferable for children.

3. Young children tend to be attached to their daily routine, so let your child know that something different has been scheduled into the day. Sudden changes could be upsetting.

4. To put your child at ease, explain the one-on-one appointment with the psychologist in a matter-of-fact way and avoid any mention of testing. You might use phrases like: “We’re going to see a person like a teacher. You’ll need to listen and do what the teacher asks. This is something children do in school.” Emphasize that your child will enjoy the activities. The psychologists we have selected are skilled in putting children at ease. Most children are not even aware they are being tested.

5. Make sure your child gets a good night’s sleep and eats well before the assessment. Encourage your child to dress in comfortable clothes and to use the restroom before the appointment. Tell the psychologist if anything out of the ordinary has occurred the day or night before the assessment (such as illness, sleeplessness, medications, or travel).

6. Though you want the evaluation to be a positive experience for your child, use caution about offering rewards ahead of time. Being excited about an anticipated treat can interfere with your child’s ability to focus.

7. Help make this a special time for your child. We encourage you to come without siblings.
Psychologists

The psychologists listed below have worked closely with the CAIS member schools. They look forward to working with you and your child as you go through the admissions process.

Standardized evaluations are the Wechsler Preschool and Primary Scale of Intelligence–Fourth Edition (WPPSI-IV) for Pre-K, Kindergarten, and Grade 1 applicants; and the Wechsler Intelligence Scale for Children–Fifth Edition (WISC-V) for rising Grades 2-4.

Shaded psychologists administer WPPSI-IV and WISC-V. Non-shaded administer WPPSI-IV only.

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*ESL Testing Available

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The Registration Process: All Applicants Must Follow

To apply for testing, CAIS requires that you adhere to the following procedure:

1. Complete an application to the school(s) to which you are applying for admission. No school will consider an evaluation until an application for admission to that particular school has been received.

2. Appointment can be made after September 5, 2023. All appointments for testing are made by the parents with an individual psychologist—not by the schools.

   Important Dates:
   • TK/JK/K Application Deadline to CAIS Schools—December 31, 2023
   • TK/JK/K CAIS Testing Complete by February 1, 2024
   • Grades 1-4 Application Deadline for CAIS Schools—January 15, 2024
   • Grades 1-4 CAIS Testing Completed by February 23, 2024

   Payments must be made in full for appointments made after January 2, 2024 and are non-refundable.

3. Since your child will be compared to other children with the same chronological age, late testing provides no advantage.

4. Psychologists will not make appointments until after Labor Day. Contact the psychologist of your choice from our list in this brochure to schedule the appointment. Please schedule with only one psychologist. Registration form and payment must be received within one week to confirm your appointment. If your payment is not received within one week, your appointment will be cancelled. You will receive a return call from psychologist in 24-48 hours.

5. To ensure test reliability and validity, children must be at least four years of age at the time of testing, and the assessment can be administered only once in a twelve month period.

6. Psychologists will report to the schools any indication that a child has been coached, tutored, or re-tested. Any indication of the aforementioned will invalidate your application to any CAIS school. Parents will be asked to sign a Test Validity Verification Form at the psychologist’s office to ensure no prior testing/coaching has occurred.

7. Upon completion of the evaluation, test results that are limited to percentile ranges are sent to the parents and to the designated schools. A more detailed interpretation of the results may be obtained by scheduling a feedback meeting with the psychologist. This is optional for each family and will be billed to you at the psychologist’s hourly rate. To secure your feedback appointment, payment is due prior to appointment date.

8. In addition to the assessment, CAIS schools require an interview with each child. The respective schools will contact you to make an appointment for the interview/observation sessions that are typically held November–February.

9. General information concerning the results of your child’s evaluation will be mailed to you in writing. The results of the evaluation will also be sent to the participating school(s) of your choice.

10. Book an appointment with one psychologist ONLY.

Admissions Status and Candidate Reply Dates

TK/JK/K for all CAIS schools:
Notification date is Friday, February 23, 2024.
Contracts must be returned by Friday, March 1, 2024.

Grades 1-4 for all CAIS schools:
Notification date is Friday, March 28, 2024.
Contracts must be returned by Thursday, April 5, 2024.

No contract for a CAIS school will be required prior to this deadline.

Assessment Cancellations

In the event of a family emergency or illness, please contact the psychologist to reschedule the appointment. There will be no refund if there is a cancellation within 48 hours of the appointment. Please note, Monday appointments must be cancelled by the previous Thursday.
Registration Form

Please remit registration form and payment to the psychologist of your choice. Your appointment will be considered confirmed with the receipt of your registration form and payment in full. Please contact your provider as to their payment preference.

Testing Fees:
$275 for WPPSI-IV
$275 for WISC-V

The information must be complete and legible to facilitate mailing test results to you. Payment must accompany registration form. Appointments made after January 2, 2024 are non-refundable.

Child's name ________________________________

 Girl   Boy
(Please circle name the child is called)

Birth date (M/D/Y) ____________________________

Applying to grade ______________________________
(Child must be four years old before test date)

Previous psychological testing?  Yes   No

Name of test _________________________________

Date administered/By whom ____________________

List services currently being provided
(i.e., speech, occupational therapy, physical therapy, etc)

Is English the second language (ESL)?  Yes   No

For ESL students, an additional Nonverbal Index score will be provided.

Current school and grade ________________________________

Parent #1 (Mr. Dr. Mrs. Ms.) ________________________________

Email (for testing confirmation) ________________________________

Street ________________________________

City State Zip ________________________________

Phone (daytime) ____________________________ (evening) ____________________________

Parent #2 (Mr. Dr. Mrs. Ms.) ________________________________

Email (for testing confirmation) ________________________________

Street ________________________________

City State Zip ________________________________

Phone (daytime) ____________________________ (evening) ____________________________

Child's appointment date and time ________________________________

Follow-up appointment date and time (if applicable) ________________________________

Assessing psychologist ________________________________

I hereby request that the results of the CAIS evaluation be sent to the school(s) checked above. I understand that a school must be indicated and that scores will be sent to the indicated school(s). I understand that an application must be made to a CAIS school.

Parent Signature ________________________________

 Psychologists will report to the schools any indication that a child has been coached, tutored, or re-tested.

 Any indication of the aforementioned will invalidate your application to any CAIS school.

__________________________________________
Date