



Charlotte Latin School

Upper School Profile: 2009 - 2010

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Charlotte Latin School (CLS) is an independent, non-sectarian, college preparatory school serving 1401 students in transitional kindergarten through grade 12, with 486 students in grades 9-12. There are 122 seniors in the class of 2010. 100% expect to matriculate at 4-year colleges or universities. CLS draws students from throughout the greater Charlotte area and seeks to be a school where families of diverse backgrounds, races, religions and nationalities share common values, practice mutual respect, and reach for academic excellence.

Located on 122 wooded acres in Charlotte, North Carolina, Charlotte Latin School creates an environment that is mentally stimulating and physically renewing. Since its founding in 1970, Charlotte Latin has established a reputation as an academic leader in the community, and was the youngest school in the nation to be awarded a chapter in the Cum Laude Society.

The school is accredited by the Southern Association of Colleges and Schools. CLS is a member of the National, Southern, and North Carolina Associations of Independent Schools as well as the National Association of Colleges and Schools.

MISSION, CORE VALUES AND HONOR CODE

Our mission is to encourage individual development and civility in our students by inspiring them to learn, encouraging them to serve others, and offering them many growth-promoting opportunities. Our six core values include "Honor Above All", Leadership, Commitment to Excellence, Personal Responsibility, Respect for Oneself and Others, and Moral Courage.

The foundation of the CLS culture is built on an honor code, initiated and supported by students. The Honor Pledge, which every student signs yearly, states *"As a member of the Charlotte Latin School community, I am responsible for upholding and promoting honesty, trust, respect, fairness, and justice in all venues of School life. To maintain personal integrity, I will not cheat, lie, steal, or plagiarize. I will do my best to raise awareness of the importance of honor for the purpose of making Latin a better place to learn and work. I understand the Charlotte Latin School Honor Code and will uphold my HONOR ABOVE ALL."*

THE ACADEMIC PROGRAM

A traditional, college preparatory curriculum is offered on a semester system. Six courses are required each year, of which four must be academic. Twenty-one credits are required for graduation, including: **ENGLISH** - 4 credits; **MATH** - 4 credits including Algebra I, II, and Geometry; **SCIENCE** - 3 credits including Biology; **HISTORY** - 4 credits including World History I, World History II and US History; **FOREIGN LANGUAGE** - 3 credits in the same language; and **PHYSICAL EDUCATION** - 1 credit

Students must be recommended by faculty in order to enroll in either Honors or AP courses. Students in AP classes are required to take the AP exam. Advanced Placement courses are offered in 15 subjects.

COMMUNITY SERVICE

Charlotte Latin School is extremely proud of its active, extensive, student-driven service program. Although service is encouraged but not required, students design, manage, and staff a wide variety of on-going weekly programs throughout the greater Charlotte community. Three seniors on the executive service council oversee the program, with many other students adopting leadership positions on individual projects or within the Service Club. By the end of junior year, the Class of 2010 contributed 9664 hours, with an impressive 22 members of the class already qualifying for the Service Society, which requires over 150 hours of service. 45 Upper School students were recognized in 2008-09 with a Presidential Volunteer Service Award, which requires at least 100 hours of service in one calendar year.

INTERNATIONAL STUDIES

An International Exchange Program encourages students to live with families and study in our seven sister schools in Europe, South America, Africa and China. In addition, Charlotte Latin sponsors students from these schools to visit Charlotte Latin and live with host families. Our faculty offers additional study abroad opportunities each summer to enhance the school's curriculum.

ATHLETICS & CO-CURRICULAR PROGRAMS

Charlotte Latin School offers a varied and strong co-curricular program. In the 2008-09 academic year, athletic teams won state championships in girls' cross country, boys' and girls' soccer, volleyball (5th consecutive title), and girls' track & field, and were conference champions in four additional sports. 37 students were named to All-State teams. For the fifth year in a row, CLS was awarded the Wachovia Cup, recognizing the most successful athletic program in the NCISAA (3A division - large private schools).

Latin also has an exceptional arts program, with a number of seniors each year applying to college programs in the visual arts. In 2008-09, 44 different students were recognized through the Scholastics Arts Competition in visual arts, with an additional 20 recognized with writing awards. In other arenas, our Upper School chorus received top marks in competition. In addition, students achieved outside recognition in band, Odyssey of the Mind, and forensics, as well as various academic competitions. Both the school newspaper and the yearbook regularly receive awards recognizing their quality.

UPPER SCHOOL CURRICULUM

ENGLISH (4 units)

9: English 9: Genres & Composition
 10: English 10: Composition
 11: English 11: American Literature –or–
 H English 11
 12: AP English Literature –or–
two of the following semester electives:
 Literature of Oppression & Hope
 Orwell, Huxley & Media Analysis
 Southern Literature

HISTORY (4 units)

9: World History I
 10: World History II
 11: U.S. History –or– AP U.S. History
 12: AP European History
 AP US Government & Politics –or–
two of the following semester electives:
 Conflict in U.S. History
 Economics
 Historical Inquiry
 Int'l Studies: Human Rights
 Int'l Studies: U.S. & the World
 Int'l Studies: World Religions

FOREIGN LANGUAGE (3 units)

French I, II, III, IV(H), V(H) or AP
 German I, II, III, IV(H), AP
 Greek I, II, III, IV(H)¹
 Latin I, II, III, IV(H), AP
 Spanish I, II, III, IV or IV(H), V(H) or AP
¹Greek may only be taken as a second language.

MATHEMATICS (4 units)

Algebra I
 Algebra I-B (cont of Alg. I-A in 8th)
 Geometry
 Geometry (H)
 Algebra II
 Algebra II/Trigonometry (H)
 Adv. Functions/Trig
 Pre-Calculus
 Pre-Calculus (H)
 Introduction to Calculus (not offered 09-10)
 H Discrete Math
 AP Calculus AB
 AP Calculus BC
 AP Statistics

SCIENCE (3 units)

9: Conceptual Physics -or-
 Advanced Conceptual Physics
 10: Chemistry -or- H Chemistry
 11: Biology -or- H Biology -or- AP Biology
 12: AP Chemistry
 AP Physics C: Mechanics
 Physics (H)
 Environmental Science
 Engineering
 Plate Tectonics (sem.) (not offered 09-10)
 Hydrology (semester) (not offered 09-10)
 Field Geology

VISUAL ARTS

Art I, II, III, IV
 Portfolio Development (after school)

COMPUTER SCIENCE

Computer Applications
 Computer Programming I, II
 Web Site Design
 Media Dev't w/Technology
 Graphical Computer Projects
 AP Computer Science
 Computer Topics (post-AP)

ELECTIVES

Forensics
 Leadership
 Newspaper
 Psychology
 SAT Review
 Yearbook

PERFORMING ARTS

Theater I, II
 Technical Theater I, II
 Concert Band
 Concert Choir
 String Ensemble
 Music Theory
 Shakespeare in Performance

PHYSICAL EDUCATION (1 unit²)

Physical Education/Health
 Fitness Challenge
 Introduction to Sports Medicine
² ½ unit may be waived through sports participation.

MARKING SYSTEM

90-100	A-, A, A+
80-89	B-, B, B+
70-79	C-, C, C+
60-69	D-, D, D+
< 60	F

CHARLOTTE LATIN SCHOOL DOES NOT REPORT RANK IN CLASS.

GPA is calculated on a 4-point scale.

AP and Honors courses receive an additional quality point.

A+	4.33	B+	3.33	C+	2.33	D+	1.33	F	0
A	4.0	B	3.0	C	2.0	D	1.0		
A-	3.67	B-	2.67	C-	1.67	D-	.67		

NATIONAL MERIT SCHOLARSHIP PROGRAM

The Classes of 2006-2009 included:

- 31 National Merit Finalists
- 3 National Achievement Finalists
- 1 National Hispanic Finalists
- 54 Commended Scholars
- 2 National Achievement "Outstanding Participants"

2008-09 ADVANCED PLACEMENT SCHOLARS

- 12 National Scholars
- 37 Scholars with Distinction
- 14 Scholars with Honor
- 18 Scholars
- Total AP Scholars: 69

2009 AP TEST RESULTS

162 students took 307 tests; 91% earned a 3 or higher and 78% earned a 4 or 5. The average score was 4.11.

SAT RESULTS: Classes of 2009 & 2010

	Verbal	Math	Writing
Mid-50% Range: 2009	560-680	590-690	580-680
Mean: 2009	617	643	630
Mid-50% Range: 2010 (as of 6/09)	560-690	590-700	570-690
Mean: 2010 (as of 6/09)	621	640	626
2009: N = 113 2010: N = 122			

ACT RESULTS: Classes of 2009 & 2010

	Mid-50% Range	Mean
Composite: 2009	24-30	26.9
Composite: 2010 (as of 6/09)	24-31	27.6
2009: N = 79 2010: N = 78		